

**Assessment #9: Comparative Analysis**

**Reading: Literature 9-10.1**  
 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

<p><b>4</b>                  Cites pieces of relevant and specific text evidence to support analysis of the text.</p> <p>Draws evidence explicitly as well as inferentially.</p> <p>Justifies the text evidence selections to support the analysis.</p>	<p><b>3</b>                  Cites pieces of relevant and specific text evidence to support analysis of the text.</p> <p>Draws evidence explicitly as well as inferentially.</p>	<p><b>2</b>                  Cites relevant text evidence to support what the text says.</p> <p>Draws evidence explicitly.</p>	<p><b>1</b>                  Restates text evidence to support what the text says.</p> <p>Draws evidence explicitly.</p>	<p><b>0</b>                  There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
---	--	--	--	--

**Reading: Literature 9-10.7**  
 Analyze the representation of a subject or a key scene in two different artistic mediums, including what is emphasized or absent in each treatment (e.g., Auden’s “Musee des Beaux Arts” and Breughel’s Landscape with the Fall of Icarus).

<p><b>4</b>                  Analyzes the representation of a subject or a key scene in two different artistic mediums.</p> <p>Determines what is emphasized or absent in each account and evaluates the impact.</p>	<p><b>3</b>                  Analyzes the representation of a subject or a key scene in two different artistic mediums.</p> <p>Determines what is emphasized or absent in each account.</p>	<p><b>2</b>                  Compares and contrasts the representation of a subject or a key scene in two different artistic mediums.</p> <p>Identifies which details are emphasized in each account.</p>	<p><b>1</b>                  Identifies the representation of a subject or a key scene in two different artistic mediums.</p> <p>Lists details of each account.</p>	<p><b>0</b>                  There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
--	---	---	---	--

2nd Semester; 10th Grade

**Writing: 9-10.1**

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

<p><b>4</b> Writes a logical argument about a topic/text clarifying why the particular argument is important and valid while evoking the reader to take action.</p> <p>Compares how the position is one of several respecting those who might disagree.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to build on each other.</p> <p>Develops using relevant facts, details, and examples.</p> <p>Critiques writing indicating strengths and weaknesses.</p>	<p><b>3</b> Writes a logical argument about a topic/text clarifying why the particular argument is important and valid.</p> <p>Compares how the position is one of several.</p> <p>Organizes claims, counterclaims, reasons, and evidence into sections to build on each other.</p> <p>Develops reasons using relevant facts, details, and examples.</p>	<p><b>2</b> Writes an argument about a topic/text explaining why it is important.</p> <p>Describes how claim is one of several.</p> <p>Organizes claim, counterclaim, reasons, and evidence into sections.</p> <p>Describes reasons using facts, details, and examples.</p>	<p><b>1</b> Writes an argument about a topic/text stating claim.</p> <p>Identifies the claim and reasons.</p> <p>Lists facts, details, and examples.</p>	<p><b>0</b> There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
--	--	---	--	---

**Assessment #9: Comparative Analysis “I Can” Statements**

**Reading Literature - RL 9-10.1**

- I can define textual evidence.
- I can define inference and explain how a reader uses textual evidence to reach a logical conclusion.
- I can read closely and find answers explicitly in text and answers that require an inference.
- I can analyze an author’s words and determine multiple pieces of textual evidence that strongly and thoroughly support both explicit and inferential questions.

**Reading Literature - RL 9-10.7**

- I can identify a subject or a key scene that is portrayed in two different artistic mediums (e.g., poetry, painting, drama).
- I can determine what is emphasized or absent in each artistic medium.
- I can analyze the impact of a particular subject or key scene from another artistic medium.

## 2nd Semester; 10th Grade

### **Writing - W 9-10.1**

I can analyze substantive (influential) topics or texts to determine an argument that causes or has caused a debate in society.

I can choose a side of the argument and identify claims that support my choice and claims that oppose my choice.

I can determine the credibility of a source (who wrote it, when it was written, and why it was written) and the accuracy of the details presented in the source.

I can support my claims and counterclaims by pointing out the strengths and limitations of both with textual evidence found in credible sources.

I can present my argument in a formal style that includes an introduction, supporting details with transitions that create cohesion and clarify relationships, and provide a concluding statement/section that supports my argument.